



Stanton Vale

SCHOOL

Access Policy

Date Approved by Governors: March 2018

Signed – Headteacher:

A handwritten signature in black ink, appearing to be 'A. S.', is written over the dotted line.

Signed – Chair of Governors:

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 8-14 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities as part of a careers programme, which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses, vocational courses, apprenticeships and supported internships.

A high percentage of pupils at Stanton Vale school have profound and multiple learning difficulties. It is vital that they receive their entitlement to careers and post school advice in a meaningful and dignified manner, which takes account of their needs and disability. All interventions will be planned and delivered on an individual basis.

The programme will be based on the 'Gatsby Career Benchmarks' which are;

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

Management of provider access requests

Procedure

A provider wishing to request access should contact *Jo Harrison (Deputy Headteacher)*, *Helen Shricliffe (Team Leader)*.

Telephone: 0115 9729769 info@stantonvale.derbyshire.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

Years 8 - 9

Our Thoresby pupils and some of our Vale pupils explore career opportunities during a 'world of work' PSED module. Where appropriate, this includes opportunities to explore job roles in different environments. At least one assembly per year is based on 'The World of Work'. Much of the work is cross curricular.

Years 10 - 14

Students access a bespoke careers programme through 'work related learning'. Where appropriate they explore future opportunities, receiving impartial support and guidance. Students are provided with the opportunity to experience life at college as this may be something they are interesting in pursuing when they leave school. Speakers who can inform students and their parents/carers about post school opportunities are invited in to offer further support and guidance. Students are encouraged to undertake work experience at an appropriate level and to participate in volunteering and in enterprise and employability opportunities in the school and local community.

Years 9 – 14

Transitions open days are held for students and their parents/carers. Information from local providers regarding progression from Year 11 – 14 including academic, vocational and personal progression through a social services pathway based on individual needs and aspirations.

Applications

Full support is given to students who wish to apply for further study or employment.

Transition

Support is given to students as they prepare to leave school and move on. The support could involve:

- school staff accompanying students to future placements for taster visits
- inviting those who will be working with our students into school to meet them there
- attendance at meetings
- the sharing of targets and information on progress
- ongoing contact for a short period after a new placement has begun.

Each transition package is tailored to meet the needs of an individual with no two looking the same.

The annual review process is important to prepare students and their families for transition and outcomes in the EHCP address specific needs and outline support at an individual level.

Careers Information

Students have access to computers to explore options with support as required. This includes the National Careers Service Website. Students have access to a designated careers area in the ICT suite.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between potential providers and students, as appropriate. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of any visit, with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at our reception and these will be distributed / displayed as appropriate