

**Pupil Premium Strategy Statement**

Summary Information					
School = <b>Stanton Vale</b>					
<b>Academic Year</b>	16-17	<b>PP Budget</b>	£22,000	<b>Date of Review</b>	September 17
<b>Total pupils</b>	85	<b>Eligible Pupils</b>	20	<b>Date of next Review</b>	September 18

Current Attainment		
	<b>Pupils eligible for PP</b>	<b>Pupil not eligible for PP</b>
Pupils making above expected progress in Speaking	<b>0</b>	<b>1</b>
Pupils making expected progress in Speaking	<b>14</b>	<b>34</b>
Pupils making below expected progress in Speaking	<b>0</b>	<b>0</b>
Pupils making above expected progress in Listening	<b>0</b>	<b>1</b>
Pupils making expected progress in Listening	<b>13</b>	<b>35</b>
Pupils making below expected progress in Listening	<b>1</b>	<b>1</b>

<b>Barriers to future attainment</b>	
By the very nature of the pupils at Stanton Vale all children have impaired communication (both receptive and expressive) Ensuring staff consistency of approach across a wide age and ability level	
<b>External Barriers</b>	
Instability in the Speech and Language Therapist provision provided under the contracted SLA, we hope this is now resolved Staff turnover in other settings can mean new staff working with our pupils at respite are not trained to the same level	
<b>Desired Outcomes</b>	
Purchase additional teaching time and support from Speech and Language Therapist  Purchase additional resources (primarily computer software)	Teachers better able to plan and set communication targets. Additional teaching time for small groups and individuals Material provided for pupils better matched to their abilities and needs
Additional training opportunities for staff to raise communication skills	Staff consistent in their understanding of communication progression as well as having the working skills to communicate with pupils effectively
For trainers to work with parents and staff from 'extended services	For pupils to have consistent communication systems at home and in different settings.
TA costs to create resources for communication	For resources to be ready and on hand to support teaching groups and individuals

## Planned Expenditure

<b>Quality of Teaching for all</b>					
<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale for this choice</b>	<b>How will we ensure this is implemented well?</b>	<b>Staff Lead</b>	<b>Review</b>
Teachers better able to plan communication targets and work.	Purchase additional teaching time and support from Speech and Language Therapist. This will include a member of Stanton Vale staff establishing functional communication groups to deliver small group and 1:1 sessions	Although teachers have a working knowledge of communication development additional expertise is invaluable	Reviewed by Senior Leadership and Teacher with lead responsibility	J Harrison	Cost £7000

<b>Targeted Support</b>					
<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale for this choice</b>	<b>How will we ensure this is implemented well?</b>	<b>Staff Lead</b>	<b>Review</b>
Staff consistent in their understanding of communication progression as well as having the working skills to communicate with pupils effectively	Additional training opportunities for staff to raise communication skills PMLD – TaSSeLs SLD – Makaton Introduction of higher level accredited PEC's training	Although all staff have a broad working knowledge of different approaches to communication more specific training and support is needed across groups of pupils	Lesson Observations  Governor monitoring	C White, J Harrison	Cost £3000
For pupils to have consistent communication systems at home and in different settings.	For trainers to work with parents and staff from 'extended services	Students are only in school for 6hrs a day and therefore consistency of approach at home or in different care settings is key	Regular training offered to different groups	C White  L,Blackman (Governor)	

<b>Other Approaches</b>					
<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale for this choice</b>	<b>How will we ensure this is implemented well?</b>	<b>Staff Lead</b>	<b>Review</b>
For resources to be ready and on hand to support teaching groups and individuals	TA costs to create resources for communication	To minimise teachers additional workload in creating standardised resources used across school	Are resources available	J Harrison	£10,000

### Review of Expenditure

<b>Quality of Teaching for all</b>					
<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale for this choice</b>	<b>How will we ensure this is implemented well?</b>	<b>Staff Lead</b>	<b>Review</b>
Teachers better able to plan communication targets and work.	Purchase additional teaching time and support from Speech and Language Therapist.	Although teachers have a working knowledge of communication development additional expertise is invaluable	Reviewed by Senior Leadership Team and Teacher with lead responsibility	J Harrison	Due to challenges with Speech and Language Therapist the service provider was unable to fulfil the SLA

<b>Targeted Support</b>					
<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale for this choice</b>	<b>How will we ensure this is implemented well?</b>	<b>Staff Lead</b>	<b>Review</b>
Staff consistent in their understanding of communication progression as well as having the working skills to communicate with pupils effectively	Additional training opportunities for staff to raise communication skills PMLD – TaSSeLs SLD – Makaton	Although all staff have a broad working knowledge of different approaches to communication more specific training and support is needed across groups of pupils	Skills audit by Senior Leadership Team and Speech and Language Therapist  Lesson Observations  Governor monitoring	J Harrison  A Reid & F Moore  H Howe – Makaton  E Borrett - PECS	Staff refreshers on Makaton and TaSSeLs delivered on training days

<b>Other Approaches</b>					
<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale for this choice</b>	<b>How will we ensure this is implemented well?</b>	<b>Staff Lead</b>	<b>Review</b>
For resources to be ready and on hand to support teaching groups and individuals	TA costs to create resources for communication  Purchased additional copies of Matrix Maker and Communicate in Print	To minimise teachers additional workload in creating standardised resources used across school	Are resources available	A Brown	Teacher / TA time used to create symbols and photo resource bank