

Curriculum Subjects

Early Years Foundation Stage (Nursery and Reception pupils)

Teachers use the Statutory Framework for the Early Years Foundation Stage (EYFS) to plan the curriculum. For more information, see our [Early Years link](#). For pupils of statutory school age (five to sixteen) who attend a school that is maintained by the Local Authority, some National Curriculum subjects must be taught. At Stanton Vale we deliver the whole range of statutory subjects to our pupils. While some of our pupils acquire subject specific knowledge, we are VERY clear that a large proportion of our pupils do not - subjects provide exciting experiences through which priority targets in areas such as Communication and Cognition can be learned, and that these pupils are not acquiring knowledge in subjects such as Geography and French.

Key Stages one and two (Years 1-6)

Subjects include English, Maths, Science, Personal, Social and Emotional development, Design and Technology, History, Geography, Art and Design, Music, Physical Education including Swimming , Computing and Culture.

Key Stage three (Years 7-9)

Subjects taught include English, Maths, Science, Personal Social and Emotional development, History, Geography, Culture, Design and Technology, Art and Design, Music, Physical Education including Swimming, Citizenship and Computing and RE

Key stage four (Years 10 and 11)

Key stage four students access the same subjects as those on offer in Key Stage three.

Awards

ASDAN is an educational charity that promotes the personal and social development of pupils through the achievement of ASDAN awards. From Key Stage four onwards our pupils have the opportunity to acquire ASDAN certificates in a range of subjects.

Transition Challenge offers a learner centred, practical curriculum that can be undertaken with as much support as necessary. It has been developed for learners aged fourteen to sixteen. The Sensory transition challenge

programme offers a developmental perspective for learners with more complex needs and rewards very small steps of learning and achievement. In addition, pupils have the opportunity to take part in a range of options. Subjects such as Performing Arts, Yoga, Art and Environment may be on offer.

Key Stage five (Years 12-14)

All sixth form students access a wide range of subjects, continuing to develop skills in core areas. While some students acquire subject specific learning in subjects such as Maths and English, others continue to develop skills in the core areas of Communication, Cognition, Physical development and Personal Social and Emotional development (PSED).

All students attend a weekly 'independent living' lesson where life skills appropriate to their needs are taught. For some students this might involve planning, shopping for and cooking a meal while for others a priority might be to ask for help or indicate that they are uncomfortable. All students attend a 'Preparation for work' lesson which further prepares them for life beyond school.

At the end of each academic year, students are supported to select 'Options' for the forthcoming year, which are taught two afternoons each week. This year's option subjects are Performing Arts, Yoga, Art, Environment and Baking.

The majority of sixth form students attend College for one afternoon each week. This year college lessons include Creative Textiles, Art, Food Technology, Literacy and Numeracy and Life Skills. Not all students will attend a college course post Stanton Vale, but attending whilst still at school allows students, parents and school staff the opportunity to consider the possibility of a post school placement.

All students attend a weekly Swimming session, either at the local community pool or in the school hydrotherapy pool, and a regular Music lesson with one of our two music specialists.

Sixth form students follow 'Towards Independence' award modules, which provide a framework of activities through which personal, social and independence skills can be developed and accredited. ASDAN is an educational charity that promotes the personal and social development of pupils through the achievement of ASDAN awards. From Key Stage four

onwards pupils have the opportunity to acquire ASDAN certificates in a range of subjects. The school is currently reviewing the qualifications that students have the opportunity to acquire whilst at Stanton Vale and hope to offer a wider range from September 2018. Some students attend a Work experience placement and the school is currently developing this offer to include more community based placements. In addition, students access a Business Enterprise module of work during the summer term.

An arrival in to school we complete a functional skills assessment on pupils which tells us what skills are secure but also helps us to set targets and identify next steps. Where possible this is done jointly with a physiotherapist to ensure continuity of approach.

For more information about our [Post 16 link](#).

For more information about our curriculum, please click on the links below to see our curriculum policy, subject policies, long term plans and a selection of medium term plan.