

How you can access our services

Step 1 –complete a referral form, you can do this yourself via the school website or speak to a member of staff at your child’s school.

Step 2 – A member of the Esteem Early Help Team will contact you to discuss how we can help

Step 3– We will work together to achieve the goals that we have set together. This may involve; home visits, multi-agency meetings, referrals to specialist services and direct work with your child or young person

Key Worker information

Early Help Manager

Hannah Longley
07572373940

Early Help Key Workers

Chantelle Taylor-Walster
07572373932

Timara Soar– Hamilton
07572373798

Bec Baber
07572373957

Chloe Newbold-Davies
07572373959

Esteem Early Help Team





Helping Our Pupils Emotions

The Hope Project is a low-level (tier one or two) early intervention project aimed at supporting the emotional needs of pupils in schools. This is through 1:1 listening sessions, group activities.

HOPE is usually a 6-8 week programme of weekly 1:1 sessions.

HOPE is not a counselling or a therapy service.

Useful Websites

These are website that we think you may find handy.

Dealing with Bereavement

www.winstonswish.org

www.childbereavementuk.org

Safety online

www.ceop.police.uk/safety-centre

www.thinkuknow.co.uk/parents

Special Educational Needs

www.bild.org.uk

Dealing with Mental Health

www.youngminds.org.uk

www.childline.org.uk

www.cwmt.org.uk

Dealing with Abuse

www.nspcc.org.uk

What is Early Help?



What? Early Help is a service that offers support to you and your family for when things are starting to get tough. We aim to work alongside you, to prevent problems escalating. There will be times when families and young people will require a more specialist service; we will be able to support a referral and smooth integration in to these services.

Who? This service welcomes children, young people and their family.

How? By completing a referral to the early help team. If accepted, this referral will be allocated to a member of the Early Help Key Worker.